Learner Outcomes

# Unit 1: About Autism (ASHA Course ABHX 2621)

# After completing this unit, participants will be able to:

* Compare how classrooms function as a microcosm of learning for students with and without autism.
* Describe the core features of autism.
* Explain how the core features of autism interfere with classroom learning.

# Unit 2: Prevalence and Causes of Autism (ASHA Course ABHX 2622)

After completing this unit, participants will be able to:

* Explain why the prevalence of autism increasing.
* Describe what causes autism.

# Unit 3: Active Engagement (ASHA Course ABHX 2623)

After completing this unit, participants will be able to:

* Name the components of active engagement.
* Describe how partnerships with families and school teams promote active engagement
* Summarize evidence-based intervention supports that can be used in everyday activities to promote active engagement

# Unit 4: Transactional Supports (ASHA Course ABHX 2624)

After completing this unit, participants will be able to:

* Describe why children with autism have challenging behaviors
* Interpret the function of challenging behaviors
* Develop and implement a positive behavior support plan in partnership with families

# Unit 5: Addressing Challenging Behaviors (ASHA Course ABHX 2625)

After completing this unit, participants will be able to:

* Explain why children with autism have challenging behaviors.
* Identify the function of challenging behaviors.
* Develop a positive behavior support plan.